LESSON # 8: BLACK AMERICAN SOLDIERS IN THE CIVIL WAR – Congressional Medal of Honor Recipient William H. Carney

(Grade 8/Social Studies, Grade 11/United States History) Written by Kris McIntosh

Summary of Lesson: In this lesson, students will review and analyze documents pertinent to the Congressional Medal of Honor awarded to William Harvey Carney, Sergeant of Company C, 54th Massachusetts Volunteers (Colored). This lesson supplements a Social Studies unit on the Civil War, including President Lincoln's decision to authorize Black men to join the military and the study of the Battle of Ft. Wagner.

Objective: By studying the life of William Carney, students will

- Examine the process of awarding a Congressional Medal of Honor,
- Consider the contribution and sacrifices made by Black American soldiers during the Civil War.

TEKS:

- (8.8A) History. The student understands individuals, issues, and events of the Civil War.
- (8.24D) Culture. The students is expected to analyze the contributions of people of various racial, ethnic and religious groups to our national identity.
- (U.S. 21C) Culture. The student understands how people from various groups, Including racial, ethnic, and religious groups, adapt to life in the United States and contribute to our national identity.
- (U.S. 24C) Culture. The student is expected to explain and apply different methods that historians use to interpret the past, including the use of primary and secondary sources, points of view, frame of reference and historical context.

Time Required: One to two class periods

Materials Needed:

Projector to show the Sid Richardson Museum painting, The Riderless Horse by Frederic Remington

Copies or link to list of Black Soldiers awarded the Congressional Medal of Honor Primary source documents "Letter to Honorable E. U. Stanton from the Commonwealth of Massachusetts Executive Department, Boston. November 9, 1863", "Letter from Christian A. Fleetwood to the Secretary of War, January 15, 1900, Washington, D.C.", "Letter from John W. Appleton, Adjutant General's Office, State of West Virginia, December 26, 1899, Boston, Massachusetts", "Statement of Charles H. Harrison, January 8, 1900, New Bedford, Massachusetts," "Document indicating furlough recommended to Wm. H. Carney, November 9, 1863, Boston,

Massachusetts", and "Statement of Lewis H. Douglass, January 15, 1900, Washington, D.C.".

Primary source documents "Document from the Record and Pension Office, War Department, January 24, 1900, Washington, D.C. to the Honorable Secretary of War," "Document from the Assistant Secretary of War, War Department, Washington, D.C., May 9, 1900, to Mr. William H. Carney," and "Acknowledgement Letter from Wm. H. Carney, New Bedford, May 25, 1900, to the Chief Record & Pension Office", and "Acknowledgement Letter from Wm. H. Carney, New Bedford, May 26, 1900, to the Assistant Secretary of War."

Magnifying glasses NARA Document Analysis NARA Photo Analysis Sheets

Procedure:

Show students The Riderless Horse, a painting by Frederic Remington. Students may use the Photo Analysis Sheet to interpret the painting, or participate in an open discussion of, "What people, objects and activities do you see? What time period could this painting be depicting? Based on those facts and suppositions, what can be inferred? What questions does this painting raise in your mind?"



The Riderless Horse, by Frederic Remington, 1886, Pencil, Pen and Ink, and Watercolor on Paper Sid Richardson Museum, Fort Worth, Texas

 Show the list of Black Soldiers awarded the Congressional Medal of Honor, African American Medal of Honor Recipients (Civil War), Civil War: Sailors and Soldiers System, National Park Service, available online on November 2, 2006, at:: http://www.itd.nps.gov/cwss/history/aa_medals.htm

After reading the list, what questions come to mind? "What is a Congressional Medal of Honor? Who were these soldiers? How did soldiers earn the Congressional Medal of Honor? Did any Black sailors receive a medal?"

o Teacher Information to share with students:

The Medal of Honor, established by joint resolution of Congress, 12 July 1862 (amended by Act of 9 July 1918 and Act of 25 July 1963) is awarded in the name of Congress to a person who, while a member of the Armed Services, distinguishes himself conspicuously by gallantry and intrepidity at the risk of his life above and beyond the call of duty while engaged in an action against any enemy of The United States; while engaged in military operations involving conflict with an opposing foreign force; or while serving with friendly foreign forces engaged in an armed conflict against an opposing armed force in which The United States is not a belligerent party. The deed performed must have been one of personal bravery or self-sacrifice so conspicuous as to clearly distinguish the individual above his comrades and must have involved risk of life.

Incontestable proof of the performance of service is exacted and each recommendation for award of this decoration is considered on the standard of extraordinary merit.

The Medal of Honor was first issued during the Civil War. More than 1,500 medals were awarded, some posthumously.

Signed into law July 12, 1862, the measure provided for awarding a medal of honor "to such noncommissioned officers and privates as shall most distinguish themselves by their gallantry in action, and other soldier-like qualities, during the present insurrection."



Medal of war information available online on November 2, 2006, at: http://www.medalofhonor.com/.

Note to user: Site contains pop-ups that link to video games, commercial sites and an offer to set user's home page to netstar.com.

Other sources with information about Medals of Honor include: Wikipedia – The Free Encyclopedia, Medal of Honor, available online on November 2, 2006 at: http://en.wikipedia.org/wiki/Civil_War_Medal_of_Honor#Recipients

United States Department of Defense, A Brief History – The Medal of Honor, available online on November 2, 2006, at:

http://defenselink.mil/faq/pis/med of honor.html

Congressional Medal of Honor Society, available online on November 2, 2006 at: http://www.cmohs.org/medal.htm

There was controversy in the Union. Many Northerners believed that Black men would not make worthy soldiers. What about Southerners' views?

One example of courage that ended in the awarding of a Congressional Medal of Honor is William Harvey Carney.

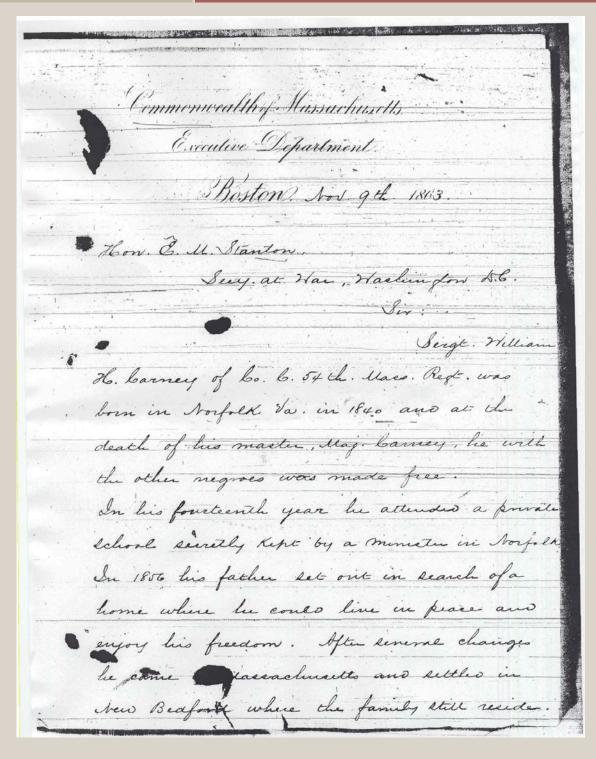
- O Give each student one of the four primary source documents, "Letter to Honorable E. U. Stanton from the Commonwealth of Massachusetts Executive Department, Boston, November 9, 1863", "Letter from Christian A. Fleetwood to the Secretary of War, January 15, 1900, Washington, D.C.", "Letter from John W. Appleton, Adjutant General's Office, State of West Virginia, December 26, 1899, Boston, Massachusetts", and "Statement of Charles H. Harrison, January 8, 1900, New Bedford, Massachusetts," and a Document Analysis Sheet. Use of magnifying glasses may be helpful.
- After students have finished the analysis sheets, have each document explained so that the students learn about Mr. Carney - his background, military service and courageous action.

For additional background information, you may wish to refer to these documents: "Document indicating furlough recommended to Wm. H. Carney, November 9, 1863, Boston, Massachusetts", and "Statement of Lewis H. Douglass, January 15, 1900, Washington, D.C.".

Wrap up the discussion with a vote on the question, "Was this Medal of Honor justified?"

On May 23, 1900, Sergeant William H. Carney was issued the Congressional Medal of Honor, making him the first Black to win the coveted award. Note that other Black soldiers and sailors eventually received the Congressional Medal of Honor for their heroics during the Civil War.

Share with the class the last four documents, "Document from the Record and Pension Office, War Department, January 24, 1900, Washington, D.C. to the Honorable Secretary of War," "Document from the Assistant Secretary of War, War Department, Washington, D.C., May 9, 1900, to Mr. William H. Carney," "Acknowledgement Letter from Wm. H. Carney, New Bedford, May 25, 1900, to the Chief Record & Pension Office," and "Letter from Wm. H. Carney, New Bedford, May 26, 1900, to the Assistant Secretary of War."



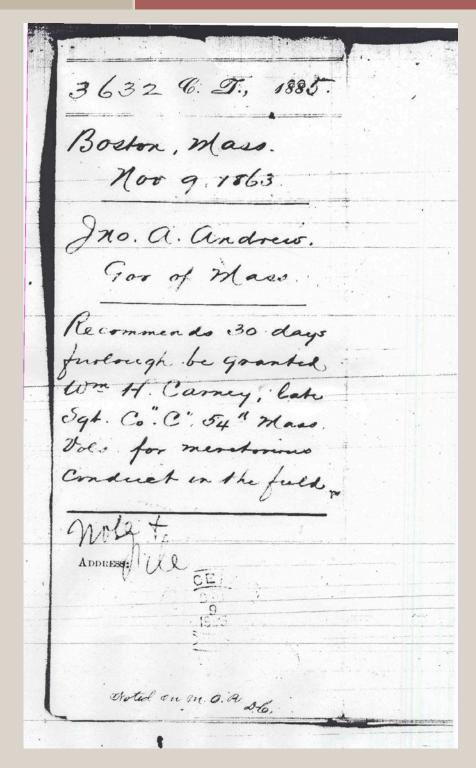
Letter to Honorable E. U. Stanton from the Commonwealth of Massachusetts Executive Department, Boston, November 9, 1863, Page 1; Documents Relating to the Military and Naval Service of Blacks Awarded the Congressional Medal of Honor from the Civil War to the Spanish American War, National Archives Microfilm Publication M929, Roll 1, Records of the Bureau of Naval Personnel, Record Group 24, National Archives, Washington, D.C.

Vergt barney Room after joines the Church under charge of Mr. Jackson, who is now Chaplain of our soch right. At the time our Colores Regiments were being raised he joined the outh and the following statement of his conduct at the assault on Lost Hagner in July last must comment it. Receiving the segimental Colors, the Sergeant prises forward to the from rank near the bolowel, who was leading the assault. He received a senere worms in the thick ... but feel only upon his Knees. He plantes the Hag on the parapet and for shelle lay down upon the outre clope, where he lay until the second Brigade came up - Keeping the colors flying until the second conflict was ender. When our forces retires he followed upon his Knees. Upon reaching the Hackitas where lay his wounder companions, he said

Letter to Honorable E. U. Stanton from the Commonwealth of Massachusetts Executive Department, Boston, November 9, 1863, Page 2; Documents Relating to the Military and Naval Service of Blacks Awarded the Congressional Medal of Honor from the Civil War to the Spanish American War, National Archives Microfilm Publication M929, Roll 1, Records of the Bureau of Naval Personnel, Record Group 24, National Archives, Washington, D.C.

in reply to their chiers Boys, the old Flag never touches the ground. bow any higher praise be bestowed up. this brane man , chan a recital of his noble conduct in the assault upon Fore Hagner? In view of the special ment of Sugs. Carney, I big you will favorably conside this application for a furlough of thirty - days, to enable him to visit his famil, and friends in New Bedford. Ofricase mar made the property of spead mention by the tole The favor Dryget an

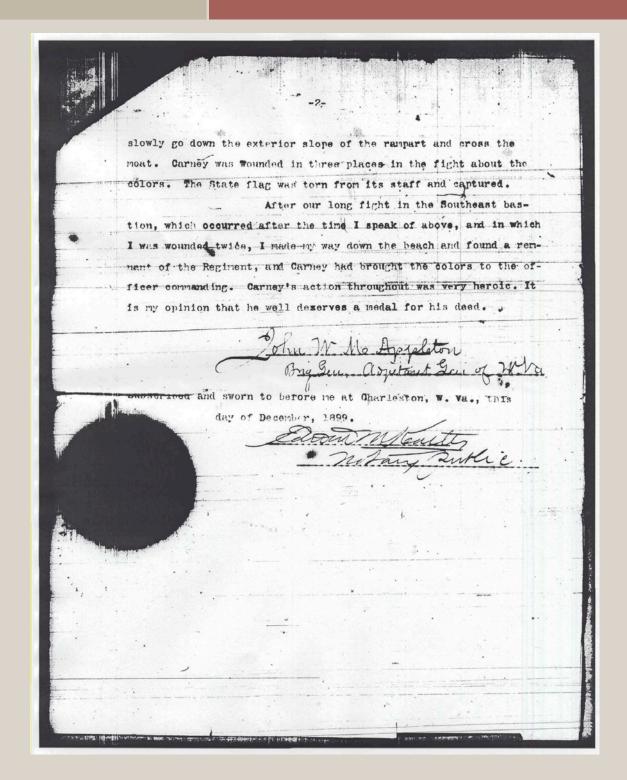
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STATE OF WEST VIRGINIA. ADJUTANT GENERAL'S OFFICE. CHARLESTON, December 26, 1899. State of West Virginia) County of Kanawha This day personally appeared before mo, a Notary Public in and for said County, Gen. J. W. M. Appleton, who being by me first duly sworn, deposes and says: That on the 18th of July 1863 I was Captain commanding "A" Company of the 54th Massachusetts Volunteer Infantry, and as such, in the line of duty, was in the front line of the attack upon Port Wagner, Morris Island, Charleston Harbor, S.C. The regiment was formed for one attack by wing, half the companies in the front line, and the remainder a few pages behind them, the Color company was to my left in the front line. AS we approached the Fort, we broke through some palisading and ran over some rifle fits in which were men of the energ's forces and I heard afterwards the color bearer fell at that time. Sergeant William H. Carney, a Duty Sergeant of "C" Company, picked up the colors and carried then forward with us in the charge. I was near the colors when they crossed the moat and they were planted on the top of the curtain of the fort between the two main bastions, some twenty yards to my left as I stood on the top rampart. There was severe fighting for me in my front, but I could see that the colors kept rising and falling as the men fought around them. Once I thought they were taken, but Carney hung on to them and finally, to my great relief, I saw them

Letter from John W. Appleton, Adjutant General's Office, State of West Virginia, December 26, 1899, Boston, Massachusetts, Page 1; Documents Relating to the Military and Naval Service of Blacks Awarded the Congressional Medal of Honor from the Civil War to the Spanish American War, National Archives Microfilm Publication M929, Roll 1, Records of the Bureau of Naval Personnel, Record Group 24, National Archives, Washington, D.C.



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New Bedford, Mass., Jan.8th, 1900.

I, Charles H.Harrison, a member of Company "C",54th Mass. Volunteers, was on the 18th of July, 1865, at the battle of Fort Wagner, and as such was in line of duty; was in the front line of the attack upon Fort Wagner, Morris Island, Charleston Harbor, S.C. The regiment was formed for the attack by wing, half the companies in the front line and the remainder a few paces behind them.

The color company was to my left in the front line. As we went up to the Fort amid the sound of cheers and yells, we went through the palisades, and ran over some rifle-pits which were of the enemy. The regimental color-bearer fell, carrying the colors on to victory. Seargeant William H.Carney picked up the colors, and carried them with us through the charge.

I was a Private in Co. "C" of the 54th Mass. Vols. I saw
Seargeant Carney carrying the colors across the ditch, and on he went
across the curtain of the Fort, and I saw him wounded with the Stars
and Stripes in his hand. He said "The old flag never touched the ground"

I would request that a congressional medal of Honor should be awarded him under the joint resolutions of Congress of July 19th, 1862, and May 2nd, 1896.

Then personally affected to about the Salventer Charles Hotarrison. Mostly affect to at op Staterrent Subscribed of him is how Before me Williams Be mitted.

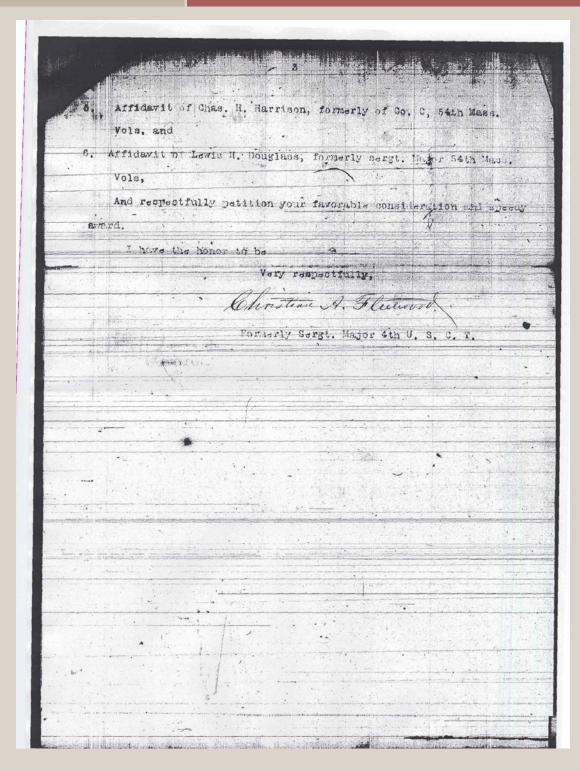
Statement of Charles H. Harrison, January 8, 1900, New Bedford, Massachusetts, Page 1; Documents Relating to the Military and Naval Service of Blacks Awarded the Congressional Medal of Honor from the Civil War to the Spanish American War, National Archives Microfilm Publication M929, Roll 1, Records of the Bureau of Naval Personnel, Record Group 24, National Archives, Washington, D.C.

319 Spruce St., N. W., The Secretary of War, - Washington, D. C ... Sir:-I have the honor most respectfully to petition for the issue of "The Congressional Medal of Honor" to William Harvey Carney, Sergeant Co. C, 54th Regiment, Massachusetts Infantry Vols., under the Act of Congress approved July 19, 1862, and in support thereof beg leave to state: . That in the assault upon Fort Wagner, S. C. July 18, 1363, while serving as a file-closer in Co. C, of said 54th Mass. Inf. Vols. he saw the color sergeant of the regiment fall at the beginning of the charge. Carney threw away his rifle, snatched the flag, and springing to the front, led the way up to the parapet, planted the staff in the top of the parapet, and lying down behind it, kept it flying over the rebel works for over a half hour, when finding himself left alone, he pulled up the staff and retreated under a storm of shot and shell being wounded three times before reaching our lines. Weak as he was from loss of blood, he positively refused to be carried to the hospital on to have his wounds treated or to surrender the They to any one until he could turn it over to the survivors of his regulant. Accordingly he was pent over in an arbulance to find them wil then the boys cheered him, he simply said: "Boys I only did by

Letter from Christian A. Fleetwood to the Secretary of War, January 15, 1900, Washington, D.C. Page 1; Documents Relating to the Military and Naval Service of Blacks Awarded the Congressional Medal of Honor from the Civil War to the Spanish American War, National Archives Microfilm Publication M929, Roll 1, Records of the Bureau of Naval Personnel, Record Group 24, National Archives, Washington, D. C.

The old flag never touched the ground. A Medal of Honor was issued to him by General Cilmore, commanding the Department; but by some oversight, the case was never brought to the attention of the War Dept. This oversight was only discovered by me within the past few weeks in looking up date for the Paris Exposition Negro Exhibit. While not serving in that Department, the facts in the case are perfectly familiar to me, and we are personal friends of long standing, hence my desire to see justice tion in my this amera. I beg leave to refer you further in supiort: I. To Rebellion Records Series 1, Vol. 88, pt. 1, page 362. Report made by Col. E. N. Hollowell, Commanding 54th Mass. Vols. to Cenl. Seymour Commanding U. S. Forces Morris Island, S. C. under date Nov. 7, '83. 2. "History of the Megro Race in America," (George W. Williams) page 330. Copy of communication under date Oct. 15, 63, addressed by Milton S. Littlefield, Col. Commanding 54th Mass. Vols. to Col. A. S. Brown, Jr., Military Secretary to his Excellency John A. Andrew, Gov. Mass. 3. "Negro Troops in the Rebellion," np. 199-200, relative to the award of a medal by General Cilmore. (All in Library of War Department). 4. Affidavit of John W. M. Appleton, formerly Capt. Cormanding Co. A, 54th Mass Vols. Now Brig. Gen. and Adjutant General State of West Va.

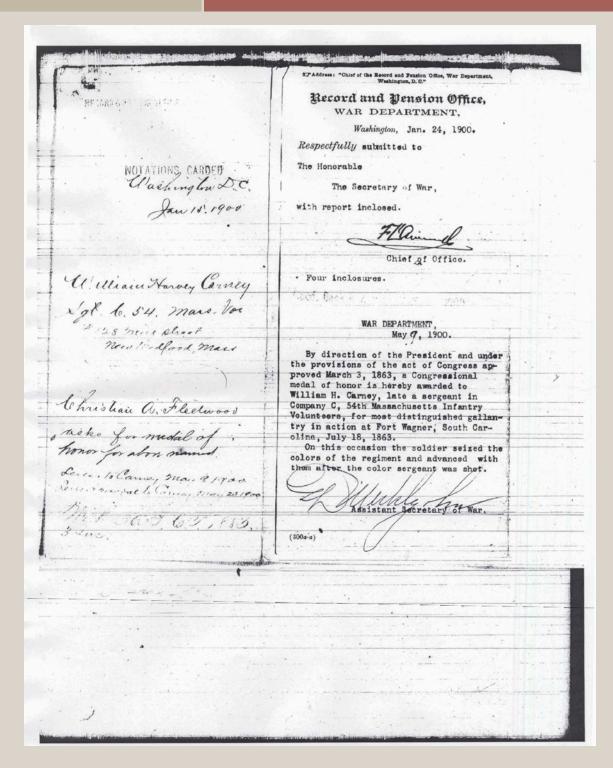
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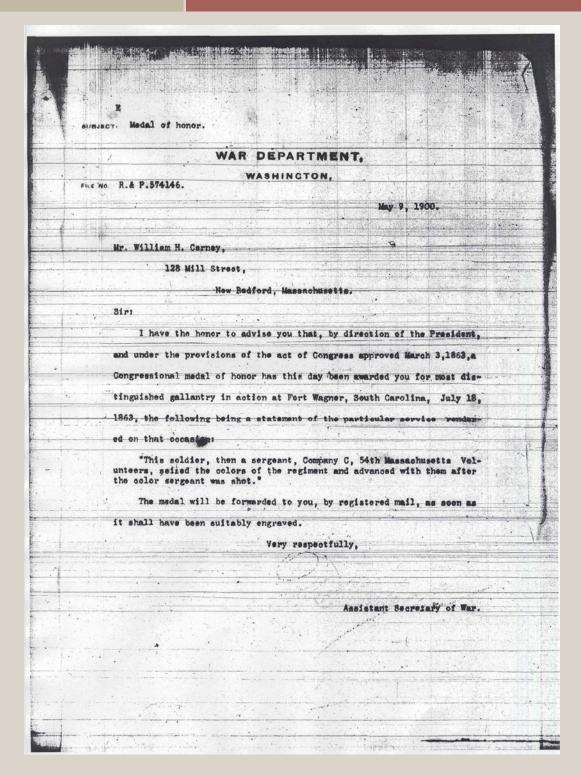
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LEWIS H. DOUGLASS, Peal Estate Broker, 609 F ST. N. W., Lievis

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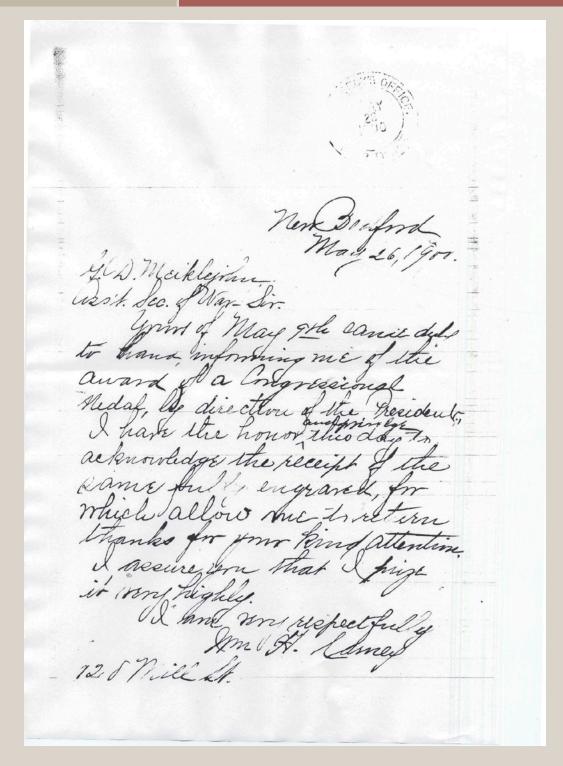


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Document from the Assistant Secretary of War, War Department, Washington, D.C., May 9, 1900, to Mr. William H. Carney; Documents Relating to the Military and Naval Service of Blacks Awarded the Congressional Medal of Honor from the Civil War to the Spanish American War, National Archives Microfilm Publication M929, Roll 1, Records of the Bureau of Naval Personnel, Record Group 24, National Archives, Washington, D.C.

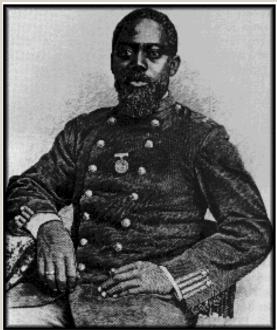
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Buffalo Soldiers & Indian Wars, online version on November 2, 2006, available at: http://www.buffalosoldier.net/



William Carney, Sergeant: Civil War, (commercial site), online version on November 2, 2006, available at:

http://www.isomedia.com/homes/bhd2/william_carney.htm

During December of 1908, flags in the Commonwealth of Massachusetts were lowered to half-mast in tribute to Sgt. William H. Carney, who had died on December 8, 1908. This honor had never been paid to an ordinary citizen and Black American.

	Photo Analysis Worksheet					
Step 1. Observation						
A.	Study the photograph for 2 minutes. Form an overall impression of the photograph and then examine individual items. Next, divide the photo into quadrantes an study each section to see what new details become visible.					
B.	B. Use the chart below to list people, objects, and activities in the photograph.					
	People	Objects	Activities			
Sta	ep 2. Inference					
	Based on what you have observed above, list three things you might infer from this photograph.					
Sto	Step 3. Questions					
A.						
B.	Where could you find answers to them?					
	Designed and developed by the Education Staff, National Archives and Records Administration, Washington, DC 20408					

Photo Analysis Worksheet, Online version on November 2, 2006, at: http://www.archives.gov/education/lessons/worksheets/photo_analysis_worksheet.pdf

	Written Document Analysis Worksheet					
1.	TYPE OF DOCUMENT (Check o	ne):				
	 Newspaper 	Мар	Advertisement			
	O Letter	Telegram	 Congressional Record 			
	Patent	Press Release	Census Report			
	O Memorandum	Report	Other			
2.	UNIQUE PHYSICAL CHARACTERISTICS OF THE DOCUMENT (Check one or more):					
	Interesting Letterhead	□ Notations				
	☐ Handwritten	☐ "RECEIVED" stamp				
	☐ Typed	Other				
	Seals					
3.	DATE(S) OF DOCUMENT:					
4.	. AUTHOR (OR CREATOR) OF THE DOCUMENT:					
	POSITION (TITLE):					
5.	FOR WHAT AUDIENCE WAS THE D	OCUMENT WRITTEN?				
6.	DOCUMENT INFORMATION (There are many possible ways to answer A-E.)					
	A. List three things the author said that you think are important:					
	J	,				
	D.W. 1					
	B. Why do you think this document was written?					
	C. What evidence in the documen	t helps you know why it w	was written? Quote from the document.			
	D. List two things the document to	ells you about life in the l	United States at the time it was written.			
	E. Write a question to the author t	hat is left unanswered by	v the document			
	L. Write a question to the author t	nac is left unanswered by	y die document.			
		Designed and o	developed by the			

Designed and developed by the Education Staff, National Archives and Records Administration, Washington, DC 20408

Written Document Worksheet, Online version on November 2, 2006, at: http://www.archives.gov/education/lessons/worksheets/written_document_analysis_worksheet.pdf